

Reception weekly overview

Week beginning 22nd February 2021

| <i>Healthy Challenge - Week 2</i>                       | <b>Monday 22nd</b>  | <b>Tuesday 23rd</b>   | <b>Wednesday 24th<br/>NO SCREEN DAY!</b><br>Do some or all in an order that suits you!   | <b>Thursday 25th</b>  | <b>Friday 26th</b>  |
|---|---|---|--|---|---|
| Session 1   | <b><u>Phonics</u></b><br>Recap - & Red words  | <b><u>Phonics</u></b><br>Oxford Owl - Reading time                              | <b><u>Task 1</u></b><br><i>Get Active - Sing a favourite action song out loud and get yourself moving.</i><br><i>Suggestions: Heads, Shoulders, Knees and Toes.</i><br><i>Wheels on the Bus,</i><br><i>If You're Happy and You Know It,</i><br><i>Five Little Monkeys</i><br><i>I'm a Little Teapot.</i> | <b><u>Phonics</u></b><br>Recap - & Red words                                    | <b><u>Phonics</u></b><br>Oxford Owl - Reading time                              |
| Song & Dance  | <b><u>Jack Hartman - Subitize Rock</u></b>  | <b><u>Jack Hartman - Here We Go (direction song)</u></b>                        |  | <b><u>Jack Hartman - I can show numbers in many ways</u></b>                    | <b><u>Jack Hartman - Exercise Rhyme and Freeze</u></b>                          |
| Session 2   | <b><u>Maths – Building 9 &amp; 10</u></b><br>White Rose on Seesaw activity page   | <b><u>Maths – Building 9 &amp; 10</u></b><br>White Rose on Seesaw activity page | <b><u>Task 2</u></b><br><i>Use chalks outside to draw a large number line to 12. Then have fun by rolling a dice and stand on that number. Then roll the dice again, add to that number by jumping forwards that many spaces. Can you say the number sentence? eg. 5+3 = 8</i>                           | <b><u>Maths – Building 9 &amp; 10</u></b><br>White Rose on Seesaw activity page | <b><u>Maths – Building 9 &amp; 10</u></b><br>White Rose on Seesaw activity page |
| Break   |   |   |  |   |   |
| Session (workpacks available at the office from Monday) | <b><u>English</u></b><br>Literacy Counts - Little Red. What story do you think we are going to study? Listen to the story and retell using a story map. | <b><u>English</u></b><br>Little Red - Explore new vocabulary from the text      | <b><u>Task 3</u></b><br>Role-play – the story of Little Red. You could make finger puppets or act out and retell the story again.  | <b><u>English</u></b><br>Little Red - Explore phrases from the story..          | <b><u>English</u></b><br>Little Red- Sequence the story.                        |
| Break   | <b>Zoom @ 2pm</b><br>Collective Worship - LENT  | <b>Zoom @ 2pm</b><br>Maths hunt   | <b>NO ZOOM TODAY</b>   | <b>Zoom @2pm</b><br>Wellbeing Task  | <b>Zoom @ 2pm</b><br>Phonic game  |
| Session 4   | <b><u>PSHE</u></b><br>Design and make a Get Well Soon card for Grandma. What message will you write?  | <b><u>RE: Lent/Easter</u></b><br>Activity on Seesaw                             | <b><u>Task 4</u></b><br>.Make a packed lunch for Grandma. Can you include healthy items to help her get better? You may even want to have a go at making her a sandwich or a wrap yourself.  | <b><u>Geography</u></b><br>Map work. Draw a map of .your bedroom                | <b><u>Craft afternoon (AE&amp;D)</u></b><br>Draw/Paint a Spring Tree            |
| Session 5   | <b><u>DEAR time:</u></b><br>Traditional Tale - The Gingerbread Man  | <b><u>DEAR time:</u></b><br>Traditional Tale - Tom Thumb                        | <b><u>Task 5</u></b><br>Read/listen to a favourite story   | <b><u>DEAR time:</u></b><br>Traditional Tale - The Elves and the Shoemaker      | <b><u>DEAR time:</u></b><br>Traditional Tale - Chicken Licken                   |