



Music

Spiritual, Moral, Social and Cultural Policy

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Subject Lead: Miss E Frodsham

This policy outlines how the delivery of Music at St. Anne's Catholic Primary School, supports spiritual, moral, social and cultural development.

Spiritual

Spiritual development encourages deep thinking and questioning the way in which Music has the power to influence and change behaviours, opinions and actions. Music lessons provide pupils with the opportunities to be creative and express their response to a range of stimuli.

- Children will develop a love of music
- Children will use music as a way to be creative and express themselves
- Children will develop confidence
- Children will reflect on the way a piece of music can raise emotions and explore the range of feelings it can invoke
- Children will reflect on their own work through self-evaluation
- Children are encouraged to express their experience, feelings and emotions when listening to, performing and composing music. Where children are sensitive about expressing their feelings we nurture the confidence to do this by creating a supportive environment

Moral

Moral education gives opportunities for pupils to engage in critical discussion of musical performances from other pupils and we encourage pupils to reflect on any specific or cultural references.

- Children will develop respect for different styles of music, musicians and the work of others
- Children will explore moral issues presented in different music styles
- Children will explore and discuss role models in music and the influence they can have (both positive and negative)
- Children will understand that some music can be inappropriate in different circumstances e.g. football chants

- Children will express their own responses and opinions of the work of others with a justification for their view

Social

Social development encourages children to work in a number of different social settings within music

- Children will work by themselves, building their independence, resilience and critical understanding through music
- Children will work collaboratively with other pupils in the class (in pairs or small groups) to develop their performance and compositional skills
- Children will perform together as a whole class to develop their ensemble performance skills
- Children will participate in community events
- Children will develop a sense of unity and pride in performing to others
- Where children are required to express their feelings, they are encouraged to do this sensitively with an awareness of the needs of others

Cultural

Cultural education encourages children to understand that music is a universal way in which to communicate feelings, emotions and express responses

- Children will listen and appraise music from a range of cultures
- Children will learn to play music from other cultures
- Children will create music inspired by other cultures
- Children are encouraged to develop respect and deep appreciation for cultures around the world that have contributed to the development of musical styles

**Reviewed by E. Frodsham
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