

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Harriers

Total amount carried over from 2020-2021	£3599
Total amount allocated for 2021/22	£22131
How much (if any) do you intend to carry over from this total fund into 2022/23?	£1786
Total amount allocated for 2022/23	£20366
Total amount of funding for 2022/23 To be spent and reported on by 31st July 2023.	£22152

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: % 10
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
All children included in daily exercise (daily mile, PE lessons, positive active playtimes) and to know the benefits of physical exercise		Daily Mile to take place across the school Active lunchtimes GoNoodle Active Brain Breaks Discussions with staff to children about the importance of exercise Specific focus on children who are less active		£2215	Children understand the importance of exercise and how important it is to have at least 30 minutes per day
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: % 20
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:				Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
					Sustainability and suggested next steps: Building up expectations and links for this to happen every year which will provide more opportunities for the children. Link interschool competitions to

				outside events (World Cup)
Encourage and promote active participation in competitive sports. We will provide as many children as possible the opportunity to partake in competitive sports in school and outside. Discussed in PE sessions and extra curricular sessions of how to apply skills in competitive events (class challenges)	Organise and take part in all KSSP competitions that children are confident and secure in Organise and take part in local inter school competitions Organise school competitions Organise events at weekends for children to take part in Take part in Merseyside events Daily Mile happening Sports provided at lunchtimes Extra Curricular Clubs provided to target all year groups	£4430	Children have had opportunities to take part in events that have put their skills and stamina into practice: Cross Country, Football (Girls and Boys), Athletics, Boccia, parkruns, regional events. More children have taken part in events and have had to reflect on how to apply their skills and stamina in competitive events.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: % 50
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> A session per week delivered by a Sports Specialist To train staff on using PE scheme PE Hub To have another Sports Day led by Sports Specialists 	Staff to watch and work with specialist coach for CPD Sports Specialist to lead staff and train them on effective practice in delivering Sports Days and activities	£11,076	Expertise passed on to children and staff and new skills learnt and built upon Whole school sports celebrated as a whole school with a big focus on Sports Week	New skills used and applied when Sports Coach is not focusing on a particular year group. Build upon Sports Days and how we can use this to plan whole school sports events

				(World Cup)
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Building on above applying skills taught into competitive events –</p> <p>To know how to adapt in certain situations linked to different sports</p> <p>To practice skills and rules of new games so that these can be used in new sporting events/activities</p> <p>Additional achievements: Gold Award received for PE</p>	<p>To take part in more competitive events – discussions to take place at events and after – reflections to take place.</p> <p>At events tactics and adaptations to be discussed with children – enabling progress in this and future events</p> <p>New competitive games to take part in</p>	£2215	<p>Improvements noted in children’s participation and in their progress</p> <p>More competitive events taken part in.</p> <p>Skills applied from clubs an PE lessons into competitive action.</p>	<p>To continue to encourage children to take part in competitive events and to reflect on this in school.</p> <p>Celebrate achievements and bring more opportunities into school</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To engage as many children in competitive sports as possible.</p> <p>To know how to engage (strategies) in competitive sports and strategies used. To know how to continue to improve.</p> <p>To develop stamina for competitive events.</p>	<p>More interschools competition</p> <ul style="list-style-type: none"> Children chosen to represent school in KSSP/North West competitions Children who didn't take part in KSSP competitions involved in local friendlies v neighbouring school – UKS2, LKS2, KS1 and girls+boys LKS2 take part in different sports in collaboration with other schools: gym, rugby, hockey, basketball, obstacle, running Take part in Cross country events at school involving two other school giving children from Y3 to Y6 a chance to take part in competing. Link to the Run Director of junior parkrun to come along and time the children and give them a time for their distance. Take part in Liverpool X Country schools 	£2215	<ul style="list-style-type: none"> Children continued to represent our school in various events: dodgeball, football, multi skills, Cross Country, athletics, SEND Festival, SEN Boccia, gymnastics, rounders Children who had never taken part in competitive sport now have. Links have been made with girls football teams in the local area Children have taken part in different sports and made friends in other local schools. Children/families signposted to new sports. Children now regularly taking part in weekly junior parkruns and parkruns (Mystery, Knowsley, Croxteth Hall). Children have joined up with local running clubs (Liverpool Running Bugs, Liverpool Harriers, Knowsley Harriers) More opportunities have been provided for children through visits to the school and through sign posting. 	<p>Next steps to plan extra curricular clubs to coincide with competitions that will take place with KSSP and Merseyside/North West Competitions</p> <p>Continue to encourage participation in clubs weekly happenings outside of school</p> <p>Continue to plan whole school exercises: Santa Saunter, Daily Mile, Runs for charity</p>

Signed off by	
Head Teacher:	Liam Anderson
Date:	July 2022
Subject Leader:	Louise Howarth/Liam Anderson
Date:	July 2022
Governor:	Graham Golding
Date:	July 2022