



**ST. ANNE'S CATHOLIC
PRIMARY SCHOOL**

**Modern Foreign Languages
2022**

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St Anne's Catholic Primary School

Modern Foreign Languages Policy Document

In St Anne's we believe that Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should INSPIRE pupils by providing a foundation for learning further languages, equipping pupils to study and work in other countries.

1. Aims

The national curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

2. Subject Content

Key Stage 2 pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help

Speak in sentences, using familiar vocabulary, phrases and basic language structures

- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

3. Learning and Teaching Styles

Teaching should focus on enabling pupils to make substantial progress in one language. At St Anne's Catholic Primary School the language that our pupils are taught is Spanish. Teaching should provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching at Key Stage 3. The focus of study in modern languages will be on practical communication. At St Anne's we have adopted a fun and engaging curriculum map from the Language Angels. This promotes a cross-curricular and creative approach to learning. The expectation is that learning and teaching styles will differ from each lesson and will address the needs and wants of the children and the needs and wants of the subject being taught. At St Anne's Catholic Primary School we utilise many learning and teaching styles.

4. Inclusion and Differentiation:

All children must have regular access to a language appropriate to their stage of development. Challenge for all is integral to our teaching and we aim to encourage all pupils to reach their full potential through the provision of varied opportunities. Work must be differentiated to aid children's learning. Also, more-able children should be given open ended tasks and be given opportunities for more challenging studies. We recognise that our curriculum planning must allow pupils to gain a progressively deeper understanding and competency as they move through our school.

5. Assessment

The focus of study in Modern Languages will be on practical communication. Pupils are continually assessed through observation by the teacher when they are working individually or in groups, questioning, discussion and listening. Any written work and other materials produced by the children are assessed after discussion between teacher and pupil, but evidence will also be photographic and on classroom displays.

6. Resources:

Resources are held within year groups. At St Anne's we also have access to a range of on-line resources through the Language Angels.

7. Role of Modern Foreign Languages Co-Ordinator

- i. To keep informed and to disperse information to staff about curriculum development in Modern Foreign Languages.
- ii. To encourage a whole school approach to Modern Foreign Languages in the context of National Curriculum requirements.
- iii. To maintain a record of topics covered by each class during the school year.
- iv. To produce and update after consultation, a policy document for Modern Foreign Languages.
- v. To organise when appropriate, school based INSET for staff.

- vi. To maintain a subject portfolio documenting and celebrating the teaching and learning in Modern Foreign Languages with reference to the subject aims.
- vii. To submit requests for updating and renewal of Modern Foreign Languages materials within financial restrictions.
- viii. To support the whole school focus in Reading, Writing and Maths.

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