

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£3,137
Total amount allocated for 2022/23	£20,366
How much (if any) do you intend to carry over from this total fund into 2023/24?	£6,654
Total amount allocated for 2023/24	£25,254
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£25,254

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	90%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: July 2023	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 30%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
All children included in daily exercise (daily mile, PE lessons, positive active playtimes) and to know the benefits of physical exercise.	Daily Mile to take place across the school School Sports Team - Lead, Coach, HLTA/Lunch Time/School Council Supervisor meet regularly to discuss impacts and improvements. Active lunchtimes led by Sports Coach promoting a range of sports including: football, hockey, basketball, tennis and tri golf. Basketball nets and portable goals for use in lessons and playtimes. KSSP Young Leaders training for Y6 pupils to support Playground Buddy system and how to promote new game and activities to younger children. Go Noodle/Supermovers used Active Brain Breaks discussions with staff to children about the importance of exercise Specific focus on children who are		£6146.40	Pupil voice in School Council meetings, Sports Council Meeting said children were enjoying playtimes, less accidents, people happy playing different sports and enjoying opportunities to lead and referee. All classes take part in Daily Mile each day. Making of Mile Markings on the playground too if the field/path is in use. Children having additional support for activity can talk about their health, fitness and the benefits. Teams for competitions can now be picked from children's engagement at lunch time and teams can practice together before competition at lunch time.	
				Improve use of outdoor space/OAE course for wider curriculum objectives - Enrich OAE Transition day and training with staff. Subscribe to Enrich Education Hub for Active lesson planning and resources.	

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	less active through intervention and support from Sports Coach throughout the school day. Daily Sensory Circuits for identified children on Sensory Diets encouraging children to be active.			
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 20%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage and promote active participation in competitive sports. We will provide as many children as possible for the opportunity to partake in competitive sports in school and outside. Discussed in PE sessions, extra-curricular sessions, lunch time sessions of how to apply skills in competitive events.	KSSP Subscription Cross Country Subscription Enrich Education - sports day and orientation Gaelic Football Tournament 'Northern Games' Take part in most KSSP competitions Ensure that children/teams are confident and secure in skills for the competitions. Organise and take part in local inter school competitions. Organise school competitions. Organise events at weekends for children to take part in. Take part in Merseyside events. Daily Mile happening, Sports provided at lunchtimes, Extra Curricular Clubs provided to target all year groups from EYFS to Y6. Plan for even more extra curricular 2023 2024	£4073.20	KSSP Competitions attended Team try outs and practices at lunch times with sports coach. Extra-curricular coaching linked to upcoming termly competitions. Friendly sports match with local schools - football, cross country. Monthly in house Cross Country competitions. Sports Day Quidditch Day Orienteering Day	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to be provided with the best possible PE lessons.  Specialised coach work with staff to ensure areas for development are worked on and improved.	PE CPD sessions with sports coach on a rolling programme - each year group members of staff to observe PE coach, team teach and then implement strategies taught into lessons.	£8219.60		Areas the staff have identified as a weakness addressed through support and CPD with NWCS
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Building on above applying skills taught into competitive events</p> <p>Children know how to adapt in certain situations linked to different sports.</p> <p>To practice skills and rules of new games so that these can be used in new sporting events/activities</p> <p>Additional achievements: Gold Mark achieved in School Games Mark</p> <p>New kits for school</p>	<p>Entry in to KSSP Competitions such as Boccia, New Age Curling, Kin Ball.</p> <p>Gaelic Football Coach Quidditch Tri Golf</p> <p>St Anne's take over parkrun Cross Country Championships Merseyside Cross Country Competitions.</p>	<p>£1000</p>	<p>Kits available for all age ranges to promote professionalism and pride in competition.</p> <p>New kits supplied by Parent and also through bid for allows teams to feel professional and confident. Shows St Anne's team colours. More competitions entered in the same week as more/new kits provide more flexibility.</p> <p>Gold Mark achieved.</p>	<p>Running club for parents and children together - Couch to 5K</p>
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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To engage as many children in competitive sports as possible.          To know how to engage (strategies) in competitive sports and strategies used.          To know how to continue to improve.          To develop stamina for competitive events.</p>	<p>Children across key stages, including PP, SEND and Less active chosen to represent school in KSSP/North West competitions</p> <ul style="list-style-type: none"> <li>• Children who didn't take part in KSSP competitions involved in local friendlies v neighbouring school - UKS2, LKS2, KS1 and girls+boys</li> </ul> <p>Goals purchased and race track, rounders pitch and football markings on field.</p> <p>All Girls Football KSSP comps attended.</p> <p>KS1 Active Football and Reading Festival and training attended</p> <p>Running</p> <ul style="list-style-type: none"> <li>• Take part in Cross country events at school involving two other school giving children from Y3 to Y6 a chance to take part in competing.</li> </ul> <p>Link to the Run Director of junior parkrun to come along and time the children and give them a time for their distance.</p> <ul style="list-style-type: none"> <li>• Take part in Liverpool X Country schools competitions.</li> </ul>	<p>£1000</p>	<p>More children taking part in competitive events and putting their skills into practice.</p>	<p>Links with local schools for termly football friendlies for Y3 and Y4 pupils.</p> <p>St Anne's hosting running competitions on our field.</p>
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Signed off by	
Head Teacher:	Mr L Anderson

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Date:	Summer 23
Subject Leader:	Mrs L Fogg
Date:	Summer 23
Governor:	Mr J Casson
Date:	Summer 23