



St Anne's Catholic Primary School

Long Term Plan

INSPIRE

Independent, Nurture, Skills, Progress, Individual, Resilience, Encourage

Key Stage	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KS1 A	<p>Families and friendships <i>(linked to RE & RSE)</i></p> <p>Respecting ourselves and others <i>(Linked to school rules and behaviour policy)</i></p> <p>Media literacy and digital resilience & Keeping safe <i>(Linked to computing)</i></p>	<p>Families and Friendships <i>(linked to RE & RSE)</i></p> <p>Belonging to a community <i>(linked to RE & RSE)</i></p>	<p>Physical health and mental well-being <i>(Linked to science)</i></p> <p>Growing and changing <i>(Linked to science)</i></p>	<p>Media literacy and digital resilience & Keeping safe <i>(Linked to computing)</i></p>	<p>Physical health and mental well-being <i>(Linked to science)</i></p>	<p>Growing and changing <i>(Linked to transition)</i></p> <p>Money and work <i>(linked to Maths)</i></p>
KS1 B	<p>Families and friendships <i>(linked to RE & RSE)</i></p> <p>Respecting ourselves and others <i>(Linked to school rules and behaviour policy)</i></p> <p>Belonging to a community <i>(linked to transition)</i></p> <p>Money and work <i>(linked to Geography and jobs in the local area)</i></p>	<p>Physical health and mental well-being <i>(Linked to Science)</i></p>	<p>Keeping safe <i>(linked to History)</i></p> <p>Safe relationships <i>(linked to English text)</i></p>	<p>Physical health and mental well-being <i>(Linked to Science and History)</i></p>	<p>Keeping Healthy including sun safety <i>(Linked to History)</i></p>	<p>Growing and changing <i>(Linked to transition)</i></p> <p>Belonging to a community <i>(linked to RE)</i></p> <p>Money and work <i>(linked to Maths)</i></p>
LKS2 A	All about me	Living Together	Health for life	Where we live	Safe and Sound	Looking after myself Health and wellbeing
LKS2 B	What makes a family? Y3 Personal boundaries	Recognising respectful	The Values of rules and laws Y3	Different jobs and skills; job stereotypes ; setting	Health choices and habits; what affects	Personal strengths and achievements;

	<p>Y3</p> <p>Positive friendships inc online Y4</p> <p>Responding to hurtful behaviour Y4</p>	<p>be- haviour Y3</p> <p>Respecting differences and similarities; discussing difference sensitively Y4</p>	<p>How the internet is used; assessing information on line Y3</p> <p>What makes a community; shared responsibilities Y4</p> <p>How data is shared and used Y4</p>	<p>personal goals Y3</p> <p>Making decisions about money; using and keeping money safe Y4</p>	<p>feelings; ex- pressing feelings Y3</p> <p>Maintaining a balanced life- style; oral hygiene and dental care Y4</p>	<p>managing and reframing setbacks Y3</p> <p>Risks and hazards; safety in the local environment and unfamiliar places Y3</p> <p>Physical and emotional changes Y4</p> <p>Medicines and household products Y4</p>
UKS2 A	Managing conflict	The world at work	Managing own safety	Changing relationships	Rights and responsibilities	Transition/looking at the world
UKS2 B	<p>Democracy</p> <p>British Values</p>	<p>Attraction to others; romantic relationships; civil partnership and marriage.</p> <p>(Y6)</p> <p>Recognising and managing pressure; consent in different situations. (Y6)</p>	<p>Protecting the environment; compassion towards others.</p> <p>(Y5)</p>	<p>Identifying job interests and aspirations; what influences career choices; workplace stereotypes.</p> <p>(Y6)</p> <p>Attitudes to money and financial risks (Y6)</p>	<p>Personal identity; recognising individuality and different qualities; mental wellbeing</p> <p>(Y5)</p>	<p>What affects mental health and ways to take care of it; managing change loss and bereavement. (Y6)</p>