LKS2 Long Term Plan Route B: 2025- 2026 INSPIRE

Individual, Nurture, Spiritual, Progress, Independent, Resilience, Encourage

| Term | English | Maths | RE Come and See | Science | Computing | History/Geography | Art/D T | Music | PE | PSHE & Citizenshi p | Spanish | Enhancements |
|---------------------------------------------|--------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|----------------------------|---------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|-------------------------------------------------------|---------------------------------------|-------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|-----------------------------------------------------|
| Aut 1 Walk like an Egyptian | Egyptology(Y3) Steps to Read: Egyptians | Number: Place Value Number: Addition and subtraction Number and place value Addition and subtraction | Come and see Year 4People Called RSE How we live in love. Physical | Living in Environments | Real or Fake? Digital Literacy & Computer Science Information Technology | How much did the Ancient Egyptians achieve? Living H istory Day – Egyptians | Art: Printing Hieroglyphics and Egyptian Art | Year 3 CharangaLet your spirit fly | Y4 Netball 1 Y4 Badminton | What makes a family? Y3 Personal boundaries Y3 Positive friendships inc onlineY4 Responding to hurtful behaviour Y4 | Habitats | Egyptian Day Visit to World Museum Liverpool |
| Aut 2 Invaders | Arthur andthe GoldenRope (Y4) Steps to Read: Vikings | Measurement: Length and Perimeter Number: Multiplication and Division Addition and subtraction Number: Multiplication and Division | Other Faith Gift RSE How we live in love. Social | Eating and Digestion | ? | Vikings | DT Seasonal Stockings | Glockenspiel Stage1 | Y4 Gymnastics 1 Y4 Handball 1 | Recognising respectful be-haviour Y3 Respecting differences and similarities; discussing difference sensitively Y4 | Ancient Britain | Viking Experience Martin Mere Pantomime visit |
| Spr 1 Working Together | Leaf (Y3) Steps to Read: Myths and Legends | Number: Multiplication and Division Measurement : Area Number: Fractions Measurement: Length and Perimeter Number: Fractions Consolidation | Commu nity Giving and receivin g RSE How we live in love. Emotion al | States of Matter | Game Designer Computer Science | Earning a Living -Industries around the world Careers Week | DT British Inventors | Three Little Birds | Y4 Gymnastics 2 Y4 Dance 1 | The Values of rules and lawsY3 How the internet is used; assessing information on lineY3 What makes a community; shared responsibilities Y4 How data is shared and usedY4 | Vegetables | Careers Day – Parents And Families |
| Spr 2 Water, Water Everywhere. | The Rhythmof the Rain (Y3) Steps to Read: Mountains and Rivers | Number: Fractions Number: Decimals Consolidation Measurement: Length and Perimeter Number: Fractions consolidation | Other faith Self- discipline RSE How we live in love. Intellectual | Changing Sound | ? | How does water go round and round? United Utilities Visit | Art Painting Vincent Van Gogh | The Dragon song | Y4 Football 1 Y4 Tag Rugby | Different jobs and skills; job stereotypes; setting personal goals Y3 Making decisions about money; using and keeping money safe Y4 | Phonics | Art gallery visit |
| Sum 1 Marvelous Metals | Iron Man (Y3) Steps to Read: Stories and Poetry in different forms | Number: Decimals Measurement: Money Measurement: Time Number: Fractions Measurement: Time | New life Building bridges RSE How we live in love. Spiritual | Circuits and Conductors | Dinosaurs Information Technology | Stone Age to Iron Age | DT Moving Monsters | Bring us together | Y4 Athletics 1 Y4 Tennis | Health choices and habits; what affects feelings; ex- pressing feelings Y3 Maintaining a balanced life- style; oral hygiene and dentalcare Y4 | In Class | |
| Sum 2 See the Sea | Manfish (Y4) Steps to Read: Living things, habitats and animals | Statistics Geometry: Properties of Shape Geometry: Position and Direction Consolidati on Geometry: Properties of shape Measurement: Mass and Capacity Consolidation | God's people RSE How we live in love. | Super Scientists | Wizard School Information Technology | Exploring the Coast. | Art Under the Sea: Paper Art, Collage | Reflect, rewind and replay. | Y4 OAA 1 Y4 Athletics 2 | Personal strengths and achievements; managing and reframing setbacks Y3 Risks and hazards; safety inthe local environment and unfamiliar places Y3 Physical and emotional changes Y4 Medicines and household products Y4 | Musical Instrument S | Ainsdale/Formby Beach visit? |