



## St Anne's Catholic Primary School

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### Climate Action Plan 2025-2026

Area	Objective	Actions	Person(s) Responsible	Resources Needed	Success Criteria	DfE Area
<b>1. Staff Expertise</b>	Enhance staff knowledge on climate change and sustainability	1. Provide CPD sessions on climate change and sustainable practises 2. Invite external experts for workshops 3. Share best practice resources regularly 4. Create a centralised resource hub	Headteacher / CPD Coordinator	Budget for CPD, external expert contacts, online resources	80%+ staff complete CPD; increased staff confidence; sustainability embedded in meetings	Climate education and green careers
	Build staff capacity to lead climate action	1. Identify and train sustainability champions 2. Develop staff sustainability working group 3. Integrate roles into job descriptions where possible	Headteacher / Sustainability Lead	Time for champions, training materials	Active working group; visible staff champions; increased initiatives	Climate education and green careers
<b>2. Staff/Pupils</b>	Increase engagement in sustainability	1. Expand Walk to School days 2. Promote reusable water bottles 3. Organise recycling challenges 4. Educate about recycling	Eco-School Coordinator / Class Teachers	Campaign materials, prizes, communication channels, recycling bins	Increased participation; reduced plastic use; higher recycling rates	Climate education and green careers



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	Develop pupil understanding and action	1. Arrange visits/talks at recycling centre 2. Integrate sustainability in assemblies/events 3. Encourage pupil-led projects	Eco-School Coordinator / Class Teachers	Liaison with recycling centre, assembly time, project resources	Positive pupil feedback; more pupil-led projects; increased awareness	Climate education and green careers
<b>3. Buildings/Grounds</b>	Improve energy efficiency	1. Conduct energy audit 2. Upgrade insulation/windows 3. Continue LED lighting, install motion sensors	Site Manager / Headteacher	Funding, contractor services, energy monitoring tools	Energy rating improved; reduced consumption; positive feedback	Decarbonisation
	Enhance green spaces & biodiversity	1. Develop green spaces with native planting 2. Create wildlife habitats 3. Involve pupils in gardening 4. Schedule regular litter picks	Grounds Staff / Eco-School Coordinator	Plants, tools, educational materials, volunteers	Increased biodiversity; pupil participation; improved green spaces	Biodiversity
<b>4. School Lunches</b>	Promote sustainable, healthy meals	1. Increase plant-based options 2. Reduce food waste 3. Source local/seasonal produce	Catering Manager / Headteacher	Catering contracts, educational materials, supplier contacts	Increased plant-based uptake; reduced food waste; local produce use	Decarbonisation
	Educate pupils on sustainable food	1. Integrate food sustainability in curriculum 2. Organise tasting sessions 3. Run food waste campaigns	Class Teachers / Eco-School Coordinator	Curriculum resources, food samples, campaign materials	Pupils demonstrate knowledge; positive feedback; reduced waste	Climate education and green careers



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<b>5. Curriculum</b>	Embed climate education	1. Review/update curriculum 2. Provide teacher training 3. Use local environment as resource	Curriculum Lead / Class Teachers	Planning time, training materials, access to environment	Climate topics in all year groups; confident teachers; increased pupil knowledge	Climate education and green careers
	Encourage practical projects	1. Implement garden, Forest School, recycling schemes 2. Incorporate STEM sustainability activities 3. Facilitate cross-curricular projects	Forest School Lead / Eco-School Coordinator / Class Teachers	Project materials, STEM resources, time	Number of projects; pupil enthusiasm; cross-curricular evidence	Climate education and green careers
<b>6. Wellbeing</b>	Promote wellbeing through nature	1. Use green spaces for learning/play 2. Develop Forest School and mindfulness outdoors 3. Encourage active travel	Wellbeing Lead / Forest School Lead / Class Teachers	Outdoor resources, staff training, safe areas	Increased outdoor sessions; positive wellbeing results; higher active travel	Adaptation and resilience
	Support mental health related to climate anxiety	1. Provide climate anxiety training 2. Create safe discussion spaces 3. Integrate resilience activities	Wellbeing Lead / SENCO	Training materials, safe spaces, curriculum resources	Staff support pupils; pupils feel supported; resilience embedded	Adaptation and resilience
<b>7. Pupil Leadership</b>	Develop pupil leadership	1. Strengthen Eco-Committee 2. Provide training/support	Eco-School Coordinator / Headteacher	Meeting time, training materials, communication channels	Active Eco-Committee; pupil-led initiatives; increased pupil voice	Climate education and green careers



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		3. Involve pupils in sustainability decisions				
	Recognise pupil leadership	1. Showcase projects in assemblies/newsletters 2. Award certificates/badges 3. Participate in eco competitions	Eco-School Coordinator / Headteacher	Awards, communication platforms, entry fees	Increased motivation; community recognition; competition participation	Climate education and green careers
<b>8. Procurement</b>	Embed sustainability in procurement	1. Review policies prioritising sustainable products 2. Choose energy-efficient materials 3. Work with green suppliers	Business Manager / Headteacher	Updated policies, supplier info, staff training	Sustainability criteria in procurement; increased sustainable purchases	Decarbonisation
	Reduce procurement waste	1. Adopt circular economy principles 2. Minimise single-use items 3. Monitor/report waste reduction	Business Manager / Site Manager	Waste tracking tools, alternative products, staff awareness	Reduced waste; increased reuse; staff aware of impacts	Decarbonisation
<b>9. Parents</b>	Engage parents in climate initiatives	1. Communicate goals/progress 2. Organise family events/workshops 3. Encourage home recycling/active travel	Headteacher / Eco-School Coordinator	Communication materials, event resources, volunteers	Increased attendance; positive feedback; greater involvement	Climate education and green careers
	Promote sustainable	1. Share energy/waste saving tips 2. Create family	Eco-School Coordinator / Parent Liaison	Resource packs, tracking tools,	Behaviour changes reported; challenge	Climate education and green careers



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	behaviours at home	challenges 3. Link school-home sustainability efforts		communication channels	participation; stronger links	
<b>10. Transport and Travel</b>	Increase sustainable travel	1. Expand Walk to School days 2. Support Bike Ability and cycle schemes 3. Work with transport providers 4. Implement School Streets Scheme	Travel Coordinator / Headteacher	Promotional materials, cycle storage, liaison time	Increased walking/cycling; improved cycle storage use; positive feedback	Decarbonisation
	Reduce car congestion/emissions	1. Promote carpooling/park-and-ride 2. Monitor travel modes 3. Implement travel incentives	Travel Coordinator / Eco-School Coordinator	Monitoring tools, incentives, communication materials	Reduced car journeys; increased sustainable travel; improved air quality	Decarbonisation
<b>11. Digital Sustainability</b>	Reduce digital carbon footprint	1. Promote energy-saving device settings 2. Encourage responsible digital use 3. Implement device recycling/refurbishment	IT Manager / Eco-School Coordinator	IT policies, training materials, recycling partners	Reduced IT energy use; increased awareness; devices recycled	Decarbonisation
	Use digital tools for climate education	1. Integrate digital climate resources 2. Use virtual field trips/online collaboration 3. Monitor digital resource use	Curriculum Lead / IT Manager	Digital resources, software licences, monitoring tools	Increased digital resource use; reduced travel; positive pupil engagement	Climate education and green careers



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<b>12. Partnerships</b>	Build partnerships for climate action	1. Collaborate with local recycling centre 2. Partner with environmental groups 3. Engage other schools	Headteacher / Eco-School Coordinator	Contact networks, coordination time, communication materials	Number of partnerships; joint projects; shared resources	Climate education and green careers
	Access external funding/support	1. Identify/apply for sustainability grants 2. Engage local authority climate programmes 3. Use Vivup/cycle-to-work benefits	Business Manager / Headteacher	Grant info, application support, staff engagement	Successful grants; increased funding; enhanced staff participation	Decarbonisation
<b>13. Governance and Policy</b>	Integrate climate action into governance	1. Develop climate action policy 2. Establish sustainability committee 3. Review/report progress regularly	Headteacher / Governors	Policy templates, meeting time, reporting tools	Policy adopted; active committee; regular reports	Decarbonisation
	Ensure environmental compliance	1. Monitor energy use/building standards 2. Manage waste/recycling per regulations 3. Maintain audit records	Site Manager / Business Manager	Monitoring tools, guidelines, record systems	No breaches; positive inspections; efficient waste management	Decarbonisation
<b>14. Resilience and Adaptation</b>	Increase resilience to climate impact	1. Update flood risk/emergency plans 2. Improve building resilience 3. Develop contingency plans	Headteacher / Site Manager	Risk assessment tools, planning templates, budget	Updated/tested plans; reduced disruption; staff/pupil awareness	Adaptation and resilience



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	Promote adaptive behaviours	1. Educate on climate risks/adaptation 2. Encourage water/energy conservation 3. Use grounds for adaptation demonstrations	Eco-School Coordinator / Class Teachers	Educational materials, grounds resources, monitoring tools	Increased awareness; conservation behaviours; grounds used as learning	Adaptation and resilience
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### Suggested Timeframe for Action Plan Implementation (2025-2026)

Timeframe	Focus/Actions	Rationale
<b>Immediate (0-6 months)</b>	<ul style="list-style-type: none"><li>- Appoint Sustainability Lead and establish governance committee</li><li>- Begin staff CPD and carbon literacy training</li><li>- Conduct energy audit</li><li>- Set up recycling systems and waste monitoring</li><li>- Launch pupil engagement initiatives (Eco-Committee, Walk to School expansion)</li></ul>	Establish leadership, baseline data, and quick wins to build momentum
<b>Short Term (6-12 months)</b>	<ul style="list-style-type: none"><li>- Implement energy efficiency improvements (LED, insulation upgrades)</li><li>- Embed climate education across curriculum</li><li>- Start sustainable procurement policy review</li><li>- Enhance green spaces and biodiversity projects</li><li>- Promote sustainable school meals and reduce food waste</li></ul>	Build on foundations with practical improvements and curriculum integration



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<b>Medium Term (12-18 months)</b>	<ul style="list-style-type: none"><li>- Monitor and report on energy, waste, and travel data</li><li>- Expand pupil leadership and community engagement</li><li>- Develop resilience/adaptation plans</li><li>- Strengthen partnerships and seek external funding</li><li>- Promote digital sustainability initiatives</li></ul>	Consolidate progress, deepen engagement, and enhance resilience
<b>Long Term (18-24 months)</b>	<ul style="list-style-type: none"><li>- Review and update Climate Action Plan based on monitoring</li><li>- Achieve measurable reductions in energy use, waste, and emissions</li><li>- Continue embedding sustainability in all school operations</li><li>- Celebrate achievements and share best practice</li></ul>	Ensure sustainability becomes embedded and self-sustaining with continuous improvement