

St Anne's Catholic Primary School Pupil premium strategy statement 2024-2025

This statement details our school's use of pupil premium (and recovery premium for the 2024 to 2025 academic year) funding to help improve the attainment of disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year (2024-2025). Last year's spending of pupil premium has been evaluated and is also on our school website.

School overview

Detail	Data
St Anne's Catholic Primary School	
Number of pupils in school	340
Proportion (%) of pupil premium eligible pupils	15.2% (52)
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2022-2025
Date this statement was published	November 2024
Date on which it will be reviewed	February 2025
Statement authorised by	Mr Anderson
Pupil premium lead	Mr Anderson
Governor / Trustee lead	Mrs S Usher

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£67694.40
Recovery premium funding allocation this academic year	£1522.50
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£1,468,001

Part A: Pupil premium strategy plan

Statement of intent

Through the use of Pupil Premium Funding, St Anne's Catholic Primary School children will love learning and reach their full potential. Our children will be happy, confident and respectful and make positive contributions in the community. We will 'INSPIRE' our children and through effective interventions and tailored support, we will provide opportunities to do this. Every child will receive the support they require.

- We will provide tailored interventions in: Mathematics and English
- We will ensure all children have the same opportunities from school: residentials and school outings where there is a significant cost
- We will provide resources in certain situations where they are needed
- We will ensure that: 'no one is left behind'
- The EEF guide to Pupil Premium (https://educationendowmentfoundation.org.uk/public/files/Publications/Pupil_Premium_Guidance_iPDF.pdf) highlights that a tiered approach to Pupil Premium spending helps and at St Anne's Catholic Primary School, we have adopted this approach. Effective feedback and intervention from class teachers and support staff is invaluable. We have invested in targeted academic support and prioritise ways to break down non-academic barriers.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Attendance of Pupil Premium Children (PA children) affecting progress and attainment in reading and mathematics
2	Parental Engagement: supporting home learning and understanding what is being taught in school
3	Non participation in: residential/trips/clubs/holiday clubs leading to less social interaction
4	Not having extra support to enable children to achieve through class intervention and before/after school support.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<i>Disadvantaged children's attendance in line with the national average</i>	• PA attendance improved • Attainment of PA improved
Parents/Carers know exactly what strategies/teaching methods we use in school for teaching English and Mathematics	• Children achieving expectations in their year groups • Parental support for learning/tasks at home and in school • An understanding of expectations in each year group
All children attending residentials, school trips and clubs	• Year 3, Year 4, Year 5 and Year 6 children all attending residentials and trips • School trips/clubs attended by more PP children

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £34,200

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>In class support</i>	EEF extra support from support staff	4
<i>Release time</i>	Releasing AHT/DHT to lead sessions on English/Mathematics to enhance parents/carers understanding of what is taking place in school daily	2

Targeted academic support

Budgeted cost: £30,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Teaching Assistant Sep – ongoing</i>	EEF effective intervention in Mathematics/English groups of children and 1:1. Extra sessions before and after school	4
<i>Interventions</i>	1:1 sessions and group work including pre and post teaching	1 + 4

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £3495 (inc clubs)

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>To improve attendance.</i>	External agency help (SLA)	1
<i>Support with school trips/residentials/extra curricular clubs</i>	Participation in school residentials and extra curricular clubs	3

Total budgeted cost: £ 67,694.40

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes please see last year's outline which has been updated and evaluated and is now on our school website: <http://stannesprimaryknowsley.co.uk/>

Service pupil premium funding

Measure	Details
How did you spend your service pupil premium allocation last academic year?	Extra in class support and time that children received from support staff 1:1 Involved in clubs and residential/trips -
What was the impact of that spending on service pupil premium eligible pupils?	Improved confidence and attainment through focused support