

St Anne's Catholic Primary School
English Long Term Plan, Whole School Route B

	Autumn 1a	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery (EY2P)	Dogger Shirley Hughes	Good Night Moon Margaret Wise Brown	Supertato Paul Linnet & Sue Hendra	Oliver's Vegetables Vivian French	Little Red Ridinghood Traditional Tale	The Rainbow Fish By Marcus Pfister
Reception (EY2P)	The Friendship Bench By Wendy Meddour Amazing Steve Antony	The Leaf Thief Alice Hemming The Little Red Hen Ladybird First Tales	The Storm Whale in Winter Benji Davies Hello Penguin Kathryn Williams	The Elephant's Umbrella Laleh Jaffran Chimpanzees Ben Hubbard	The Woolly Bear Caterpillar Julia Donaldson Seed to Plant Kristin Baird, Raffine	Somebody Swallowed Stanley Sarah Roberts Look What I found at the Seaside Moirra Butterfield
Writing Outcomes and Purpose						

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	Read, write, initial sounds labels and CVC words, lists, speech bubbles	Read/write CVC labels, captions, simple speech bubbles, lists, story sequence	Read/write captions/sentences/story sequence	Read/write sentences. Capitals, full stops, story sequence	Write multiple sentences. Using conjunctions, story sequence	Write multiple sentences. Using conjunctions, story sequence
Key Stage One	Major Glad, Major Dizzy Year 1	The Night Gardener Year 2	The Secret of Black Rock Year 1	Bog Baby Year 2	Rosie Revere Engineer Year 1	Jack and the Baked Beanstalk Year 2
Writing Outcomes and Purpose						
	Narrative: A Finding Narrative	Narrative: Setting Narrative	Narrative: A Detective Story Purpose: To narrate	Narrative: Finding Narrative Purpose: To narrate	Narrative: Invention narrative	Narrative: An inverted traditional tale

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	<p>Narrative: Fable Narrative Purpose: To narrate</p> <p>Non-narrative: Information about a fox Purpose: To inform</p>	<p>Narrative: Myth Narrative Purpose: To narrate</p> <p>Non-narrative: Information: Defeating a Viking monster. Purpose: To inform</p>	<p>Narrative: Setting Narrative Purpose: To narrate</p> <p>Non-narrative: Recount: Newspaper Report Purpose: To recount</p>	<p>Narrative: Setting narrative Purpose: To narrate</p> <p>Non-narrative: Information: Leaflet Purpose: To inform</p>	<p>Narrative: Lost Narrative Purpose: To narrate</p> <p>Non-narrative: Recount: Newspaper Report Purpose: To recount</p>	<p>Narrative: Invention narrative Purpose: To narrate</p> <p>Non-narrative: Recount: Jacques Cousteau Biography Purpose: To recount</p>
Upper Key Stage Two	<p>Rose Blanche and Anne Frank</p> <p>Year 6</p>	<p>The Lost Book of Adventure, unknown adventurer</p> <p>Year 5</p>	<p>A Story Like the Wind</p> <p>Year 6</p>	<p>The Hounds of the Baskervilles</p> <p>Year 5</p>	<p>The Wolves in the Walls, Neill Gaiman</p> <p>Year 6</p>	<p>King Kong</p> <p>Year 5</p>

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Writing Outcomes and Purpose						
	Narrative: Diary Purpose: To recount Non-narrative: Henry Brown Biography Purpose: To recount	Narrative: Survival narrative Purpose: To narrate Non-narrative: Survival guide Purpose: To explain	Narrative: Flashback narrative Purpose: To recount Non-narrative: Newspaper report Purpose: To inform	Narrative: Cliffhanger narrative Purpose: To narrate Non-narrative: Formal event report Purpose: To inform and explain	Recount: First Person Narrative Purpose: To narrate Discussion: Balanced Argument Purpose: To discuss Information Text: Wolves Purpose: To inform Narrative: Suspense Narrative Purpose: To narrate	Narrative: Dilemma Narrative Purpose: To narrate Balanced Argument: Purpose: To discuss

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