



**ST ANNE'S CATHOLIC PRIMARY SCHOOL**  
**TO KNOW YOU MORE CLEARLY –**  
**RELIGIOUS EDUCATION DIRECTORY**  
**ROUTE B**



|           | AUTUMN  |  | SPRING   |  | SUMMER   |   |
|-----------|---|--|--|--|--|---|
| NURSERY   | BRANCH ONE<br>CREATION AND<br>COVENANT  | BRANCH TWO<br>PROPHECY AND<br>PROMISE  | BRANCH THREE<br>FROM GALILEE TO<br>JERUSALEM   | BRANCH FOUR<br>FROM DESERT TO<br>GARDEN  | BRANCH FIVE<br>TO THE ENDS OF THE<br>EARTH   | BRANCH SIX<br>DIALOGUE AND<br>ENCOUNTER   |
| HEAR      | God made our beautiful world and everything in it.<br>God made me.                        | Mary was going to have a baby.<br>His name will be Jesus.<br>(Lk 1:23-31,38)<br>Jesus was born in Bethlehem.<br>(Lk 2:4-7)<br>Shepherds hurried to see Mary and Joseph and baby Jesus.<br>(Lk 2:28-30) | The Wise Men visit Jesus.<br>(Matt 2:1-12)<br>Jesus welcomes the little children.<br>(Mark 10:v16)<br>Jesus blesses the little children.<br>(Story retold) | Lent is a time to care for others.<br>Jesus died on a cross. It is a sad time.<br>Jesus was given new life by God his Father.<br>Jesus rose and everyone celebrates.<br>Love God and love everyone (Great Commandment) | Jesus went back to his Father.<br>He sent a special friend, the Holy Spirit, to look after us. | <b>DIALOGUE</b><br>Friends of Jesus: Hear a simple life of St Peter and St Paul, friends of Jesus (link to St Charles' Feast Day)<br>Ask a local parishioner to talk about their faith and why it matters to them to be a friend of Jesus.<br>Explore a range of pictures of Jesus from a non-European tradition. |
| BELIEVE   | God made me.<br>God loves me.<br>God loves everyone.<br>God made the wonderful world.     | Mary had a baby called Jesus.  | Jesus was born for everyone.   | Caring for other in Lent.<br>Jesus died on a cross.<br>Jesus rose and we celebrate.  | The Holy Spirit is our friend.<br>The Holy Spirit looks after us.                              |   |
| CELEBRATE | The words and actions of the Sign of the Cross.<br>Give thanks for God's Wonderful World. | Advent Wreath.<br>The tradition of the crib.<br>Nativity celebration.  | The Glory Be is a special prayer.  | Simple signs of Lent – colour purple, seeds, growing.<br>Simple signs of Easter – colour white, growth, Easter Garden.   | The parish church is a special place where we meet our friends.<br>We sing and say prayers.    | <b>ENCOUNTER</b><br>Talk with a local or school community member about their local (faith) community and what it means to them<br>Encounter music, food, smells, tastes and clothing to enrich experiences  |
| LIVE      | Look after me.<br>Look after God's world.   | Celebrate Advent, it is a time to get ready for Christmas.<br>God sent Jesus to love us all  | Show love to everyone like Jesus.  | Care for others.<br>Celebrate with signs and symbols – Hot Cross Buns, garden growth, Easter eggs.   | The parish church.<br>We gather with friends at church, especially on Sunday                   |   |

| RECEPTION | BRANCH ONE<br>CREATION AND<br>COVENANT   | BRANCH TWO<br>PROPHECY AND<br>PROMISE  | BRANCH THREE<br>FROM GALILEE TO<br>JERUSALEM   | BRANCH FOUR<br>FROM DESERT TO<br>GARDEN   | BRANCH FIVE<br>TO THE ENDS OF THE<br>EARTH  | BRANCH SIX<br>DIALOGUE AND<br>ENCOUNTER  |
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| HEAR      | The words and actions of the Sign of the Cross. God created the world and said, 'Indeed it is very good'.<br>(Genesis 1:31)<br>The whole of creation shows God's love for us.<br>(Laudato Si' 84-88)   | The Annunciation<br>(Lk 1:26-31, 38)<br>The Nativity<br>(Lk 2:4-7)<br>The Shepherds visit the manger<br>(Lk 2:28-30)                                 | The Visit of the Magi<br>(Matt 2:1-12)<br><b>What?</b><br>Jesus blesses the little children<br>(Mk 10:13-16)<br><b>How?</b><br>Feeding of 5000<br>(Jn 6:1-14)  | A simplified version of key events of Holy Week especially Good Friday and Easter Sunday (to recognise key events).<br>The great commandment<br>(Lk 10:25-28)   | Story of Pentecost (simple telling).<br>The early Christian community<br>(Acts 2:42-47)                       | <b>DIALOGUE</b><br>Friends of Jesus: Hear a simple life of St Peter and St Paul, friends of Jesus (link to St Charles' Feast Day)<br>Ask a local parishioner to talk about their faith and why it matters to them to be a friend of Jesus.<br>Explore a range of pictures of Jesus from a non-European tradition |
| BELIEVE   | God is love.<br>God made each one of us.<br>God loves each one of us as a unique person.<br>God made a wonderful world and what God creates is good.<br>God loves us and we are part of a family.<br><b>Catholic Social Teaching</b><br>God made:<br>the earth and sky,<br>all the people all over the world,<br>all the animals and plants,<br>the air, the ground and the water.<br>God tells us we must take care of them.<br>It is an important job!<br><b>Stewardship</b> | Mary was chosen by God to give birth to his son.<br>Jesus was born in a stable and laid in a manger.<br>Shepherds, were told by angels to visit him. | The Magi visited Jesus with gifts.<br>Jesus is God's son and came for everyone.<br>Jesus' birth is celebrated at Christmas.<br>Jesus came to show God's love and welcomes everyone.<br>Jesus takes care of everyone. | Listen and talk about the season of Lent and Easter.<br>Jesus died on Good Friday and rose again on Easter Sunday.<br>Easter is a celebration that Jesus is with us still.<br>Easter celebrates new life.<br>Simple religious symbols in Lent and Easter. | Coming of the Holy Spirit at Pentecost.<br>The Good News of Jesus lived out by the early Christian community. |  |
| CELEBRATE | Celebrate God's beautiful world.   | The tradition of the crib to tell the story of Jesus' birth.   | That the Church prays the 'Glory Be' as a  | The Church uses purple and ashes as signs of Lent and being sorry.  | Pentecost is a special celebration in the Church.   | <b>ENCOUNTER</b><br>Talk with a local or school community  |

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|             | The words and actions of the sign of the cross. We enter God's family, the Church, through Baptism.   |  | response to the coming of Jesus.   | Representations of Holy Week and Easter: palms, the cross, Easter gardens and symbols of new life.   | Sunday is a special day for the Church to celebrate.  | member about their local (faith) community and what it means to them<br>Encounter music, food, smells, tastes and clothing to enrich experiences. |
| <b>LIVE</b> | Care and love for self, family, others and God's world.<br><b>Catholic Social Teaching</b><br>God made each of us, so each one of us is very special. We must treat others in a caring way because God made them too.<br><b>The Dignity of the Human Person</b> | Various cultures celebrate Jesus' birthday in different ways.<br><b>Catholic Social Teaching</b><br>By our work in Advent, we help others and ourselves and we show our love to God.<br>All people work in some way.<br>Everyone should be able to work safely so that it helps them because God loves them.<br><b>The Dignity and Rights of Workers</b> | We welcome and show love to everyone in our words and actions as Jesus does.<br>We are called to help the poor and hungry.<br><b>Catholic Social Teaching</b><br>You need food, water, a house, your school, a good doctor and a job for the person who takes care of you.<br>So does everyone else on the whole Earth.<br>But many people do not have these things.<br>Jesus wants us to take extra care of these people.<br><b>An Option for the Poor and Vulnerable</b> | Various cultures celebrate Lent and Easter in different ways, eg pancakes, hot cross buns, Easter eggs.<br>Trying to help others by what we do in Lent – Raasa Parade (Kerala) and other Lent customs around the world.<br><b>Catholic Social Teaching</b><br>Every single person on Earth needs these things: food, water, work, clothes, a home, a school and a doctor.<br>Some people have what they need but many people don't.<br>Jesus wants the people who already have what they need to help these others. Jesus wants us to take care of this.<br><b>Rights and Responsibilities</b> | The parish church and the parish family meet there to celebrate.<br><b>Catholic Social Teaching</b><br>Jesus knows that people can be happy with families and friends. He tells us that we can let these important people help us.<br>He asks us to help them too.<br>We need each other.<br><b>We Are Called to Live as Family and Community</b><br>All people are God's children. That makes us brothers and sisters.<br>We are connected to each other.<br>It is as if everyone in the world held hands!<br>We can be very different from one another but we are still one family – God's family.<br><b>Solidarity</b> |   |

| KS1            | BRANCH ONE<br>CREATION AND<br>COVENANT   | BRANCH TWO<br>PROPHECY AND<br>PROMISE   | BRANCH THREE<br>FROM GALILEE TO<br>JERUSALEM  | BRANCH FOUR<br>FROM DESERT TO<br>GARDEN   | BRANCH FIVE<br>TO THE ENDS OF THE<br>EARTH   | BRANCH SIX<br>DIALOGUE AND<br>ENCOUNTER   |
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| <b>HEAR</b>    | <p>The story of Noah, focusing on God's covenant (promise) with Noah and all living beings in the sign of the rainbow (Gen 9:7-17).145</p> <p>LS 71 'Through Noah, who remained innocent and just, God decided to open a path of salvation. In this way he gave humanity the chance of a new beginning. All it takes is one good person to restore hope!'</p> <p>Psalms 139 146 in praise of God's Creation of each of us and his love for us.</p> | <p>The Annunciation of John the Baptist (Lk 1:5-20)</p> <p>The Annunciation of Jesus (Lk 1:26-38)</p> <p>The Visitation (Lk 1:39-50, 53)</p> <p>The birth of John the Baptist (Lk 1:57-58)</p> <p>Zechariah's voice is restored (The circumcision of John the Baptist) (Lk 1:59-66, 67,76)</p> <p>The Birth of Jesus (Lk 2:1-8)</p> <p>For Advent: Is 7:14, 9:1-2, 5-7 (Extracts from the book of Immanuel)</p> | <p>The preaching of John the Baptist (Lk 3:2-6, 10-17)</p> <p>Jesus is baptised (Lk 3:21-22)</p> <p>The Temptation in the wilderness &amp; Jesus begins to preach (Lk 4: 1-15)</p> <p>Cure of a paralytic (Lk 5:17-26)</p> <p>The choice of the twelve (Lk 6:12-16)</p> <p>The calming of the storm (Lk 8:22-25)</p> <p>Parable of the lost sheep (Lk 15:4-7)</p> <p>For the Epiphany: Matt 2:1-12: The visit of the Magi</p> | <p>Jesus enters Jerusalem (Lk 19:28-38*)</p> <p>The last supper (Lk 22:7-23*, 28-34)</p> <p>The Crucifixion and death of Jesus (Lk 23:33-46*)</p> <p>The angel's message (Lk 24:1-8*)</p> <p>Peter at the tomb (Lk 24:9-12)</p> <p>*Texts studied in Year One</p> | <p>Jesus appears to the apostles and the Ascension (Lk 24:36-53)</p> <p>Pentecost and Peter talks to the crowd (Acts 2:1-9, 12-13)</p> <p>Conversion of Saul (Acts 9:1-19)</p> <p>Fruits of the Holy Spirit (Gal 5:22-23)</p>  | <p><b>DIALOGUE</b></p> <p>The parable of the Good Samaritan (Lk 10:25-37)</p> <p>Christians should collaborate in service of humanity.</p> <p>Learning about their local Christian community.</p> <p>Learning about ways Christians where they live come together to support the local community.</p> |
| <b>BELIEVE</b> | <p>God makes a covenant (promise) with Noah to save all living things. That people in the story of Noah turned away from God and chose to act badly; this is behaviour called sin. The Sacrament of Baptism is when a person becomes part of</p>   | <p>That prophets and prophetesses communicate God's message inspired by the Holy Spirit. John the Baptist is born to be a prophet.</p> <p>Christians believe that the person Isaiah spoke of was Jesus. In Isaiah's words, Christians recognise Jesus as a</p>  | <p>John the Baptist is a prophet who calls people back to God by encouraging them to say sorry. Baptism is a sign of forgiveness.</p> <p>That when people make bad choices (sin), they turn away from God. Jesus teaches that God loves and forgives and that being sorry</p>   | <p>That Jesus gave us the Sacrament of Reconciliation to heal and restore our friendship with God and through this ourselves. That Lent is a time of preparing our hearts and minds for Easter through reconciliation and forgiveness.</p>                        | <p>God is love. Love is God's first gift poured into our hearts by the Holy Spirit.</p> <p>The fruits of the Spirit are the visible signs that a person is led by the Holy Spirit.</p> <p>The fruits of the Spirit are love, joy, peace, patience, kindness, generosity,</p> |   |

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|                  | the Christian family and promises to love God. That the Christian Bible is split into two parts, the Old Testament, and the New Testament.   | light in the darkness and Immanuel, 'God-with-us'.<br>Advent is the season when Christians prepare for the coming of Jesus Christ at Christmas.<br>That Mary is the mother of God and our mother who is trusted with all our prayers.  | helps us to change and become better people.<br>Jesus' miracles are signs that show he is the promised one (Messiah).<br>Jesus' parables are simple comparisons that invite people to know more about God. Jesus brings healing in different ways. | The Easter Vigil Mass is the high point of the year and is rich in symbols of light and darkness.  | faithfulness, gentleness, and self-control.  |  |
| <b>CELEBRATE</b> | Psalms are prayers to praise God.<br>Sacraments are living signs of Jesus' love for all people.<br>Baptism is the first sacrament which welcomes people into the Christian family. | Some words of Mary's prayer, the Magnificat (Lk 1:46-50, 53) in which she gives thanks to God and prays for his just world to come.<br>Advent is a time Christian preparation for Jesus' coming.<br>That the Advent wreath is a symbol of the coming of the light.<br>How the Christmas story is celebrated in song: carol services. | How water is used as a symbol of a new start in the Sacrament of Baptism.<br>How Catholics say sorry to God in prayers:<br>Act of Sorrow (Contrition)<br>Asking for forgiveness in the 'Our Father'  | Some prayers and actions that are ways in which Catholics turn back to God, in the Sacrament of Reconciliation, for example, a simple Examen or an act of sorrow and in the Penitential rite, for example, the Kyrie Eleison (Lord have Mercy).<br>Simple words, actions, and symbols of the Easter Vigil, focusing on light and water | In all prayers, Christians welcome the Holy Spirit and open their hearts to God.<br>Christians pray to the Holy Spirit for help ('Come Holy Spirit').  | <b>ENCOUNTER</b><br>Recognise links and simple connections between some Jewish religious laws, beliefs, worship, and life. (e.g., keeping the Sabbath day holy and how this is celebrated in the synagogue and in Jewish homes).<br>Recognise that most Jewish religious words are in Hebrew (the original language of the Torah and other sacred Jewish/Christian texts).<br>Listen to the religious experiences of others from different communities in the class and the local area |
| <b>LIVE</b>      | Ways in which we can show care for God's world (stewardship) as part of our care for each other.<br>How a baby is baptised in the Catholic Church                                  | About some daily/weekly commitments that enable Christians to live in a way that prepares them for Jesus' coming.<br>Advent preparations in different cultures.  | The importance of saying sorry to God and to others.<br>The importance of showing you are sorry, for example, through practical Acts of Penance.   | The importance of saying sorry to God and to others.<br>That prayer can help people say sorry for their sins.<br>That making bad choices damages   | That there are different symbols of the Holy Spirit in art: wind, fire, and dove, e.g., Taizé, Marlene Scholz's 'Blessed Trinity'.<br>The example of a saint who showed examples of peacebuilding in |  |

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|                       |  | <p>The meaning and interpretations of the candles/wreath in different cultural contexts.</p> <p>How Catholic Social Teaching (CST) can help to guide Christians to 'share the light' with others</p> |  | relationships and damages them.  | <p>their lives, e.g., St Catherine of Siena, St Bernardine of Siena (IHS), St Rita of Cascia, St John Henry Newman, Pope St Pius X, St Francis of Assisi.</p> <p>Some examples of saints and holy people who lived the fruits of the Holy Spirit in their lives, e.g., St Oscar Romero, St Teresa of Avila.</p> |   |
| <b>KEY VOCABULARY</b> | <p>God</p> <p>Noah</p> <p>covenant</p> <p>sin</p> <p>psalm</p> <p>sacraments</p> <p>baptism</p> <p>Father</p> <p>Bible</p> <p>Old Testament/<br/>New Testament</p> | <p>Advent</p> <p>Advent wreath</p> <p>Annunciation</p> <p>Isaiah</p> <p>John the Baptist</p> <p>Magnificat</p> <p>prophet</p> <p>Zechariah</p>   | <p>baptism</p> <p>John the Baptist</p> <p>miracle</p> <p>parable</p> <p>temptation</p> <p>sin</p> <p>sorrow</p> <p>forgiveness</p> <p>reconciliation</p> | <p>Easter Vigil</p> <p>forgiveness</p> <p>Kyrie Eleison</p> <p>reconciliation</p> <p>sin</p> | <p>Holy Spirit</p> <p>Ascension</p> <p>Pentecost</p> <p>Saul</p> <p>prayer</p> <p>Fruits of the Spirit</p> <p>love</p> <p>joy</p> <p>peace</p> <p>patience</p> <p>kindness</p> <p>generosity</p> <p>faithfulness</p> <p>gentleness</p> <p>self-control</p>  | <p>Samaritan</p> <p>Sabbath</p> <p>Shabbat</p> <p>synagogue</p> <p>neighbour</p> <p>respect</p> |

| LKS2 | BRANCH ONE<br>CREATION AND<br>COVENANT   | BRANCH TWO<br>PROPHECY AND<br>PROMISE  | BRANCH THREE<br>FROM GALILEE TO<br>JERUSALEM   | BRANCH FOUR<br>FROM DESERT TO<br>GARDEN   | BRANCH FIVE<br>TO THE ENDS OF THE<br>EARTH  | BRANCH SIX<br>DIALOGUE AND<br>ENCOUNTER   |
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| HEAR | <p>The story of Abraham, focusing on the following key texts:<br/>The call of Abram (Gen 12:1-5)<br/>The Abrahamic covenant (Gen 15:1-6)<br/>Abraham and Sarah (Gen 18:1-15)<br/>Abraham and Isaac (Gen 22:1-18)</p> <p>(Optional) The story of Joseph, focusing on the following key texts:<br/>Gen: 37:2-35, 41:1-42, 44:1-17, 33-34, 45:1-5, 16-20<br/>The historical, cultural, and religious context out of which Abraham was called.<br/>The importance of understanding historical context to appreciate the literal sense of biblical stories.</p> | <p>The miracle of the flour and the oil (1 Kings 17:7-14)<br/>Elijah's encounter with God: the journey 1 Kings 19:4-8,<br/>The meeting: 1 Kings 19:9-15<br/>The preaching of John the Baptist (Matt 3:1-12 and Mk 1:1-8)<br/>Isaiah 40:3 (contained within the gospel accounts)<br/>The ancestry of Jesus (Matt 1:1-17)<br/>The importance of understanding historical context to appreciate the literal sense of biblical stories.<br/>What is meant by 'prophecy'.</p> | <p>Peter's mother-in-law and casting out devils (Matt 8:14-17)<br/>Cure of the woman with a haemorrhage.<br/>The official's daughter raised to life (Matt 9:18-26)<br/>Or Cure of two blind men and cure of a demoniac (Matt 9:27-34)<br/>The Baptist's question (Matt 11:1-15)<br/>Jesus walks on the water and, with him, Peter (Matt 14:22-33)<br/>Peter's profession of faith (Matt 16:13-26)<br/>The importance of understanding historical context and cultural values at the time of the gospels.</p> | <p>The lost son (the prodigal) and the dutiful son (Lk 15:11-32)<br/>The Judgement of the Nations (sheep and goats) (Matt 25:31-46)<br/>The events of Holy Week from the gospel of Matthew<br/>Entry into Jerusalem (Matt 21:1-11),<br/>Judas' betrayal (Matt 26:14),<br/>the Passover and Peter's denial foretold (Matt 26:17-35)<br/>Jesus prays (Matt 26:36-46)<br/>the betrayal and arrest of Jesus (Matt 26:47-56),<br/>Peter's denials (Matt 26:69-75),<br/>Pilate questions Jesus (Matt 27:11-14),<br/>the Crucifixion (Matt 27:32-44),<br/>the death of Jesus (Matt 27:45-56)<br/>and the Burial of Jesus (Matt 27:57-61)*<br/>*Pupils should have an</p> | <p>The empty tomb (Jn 20:1-10)<br/>The appearance on the shore of Tiberius (Jn 21:1-19)</p> | <p><b>DIALOGUE</b><br/>The road to Damascus (Acts 9:3-9, 17-19)<br/>The first letter to the Corinthians (1 Cor 13:1-7,13)<br/>Additional texts about the mission of St Paul, for example:<br/>Paul's speech before the Council of the Areopagus (Acts 17:22-26, 28-29)<br/>Galatians 1:11-24<br/>2 Cor 11:22-23<br/>Galatians 3:27-28</p> <p>There are different traditions in the Liturgy of the Church*<br/>Some simple facts about a different liturgical tradition in the Church, for example, some prayers or artistic traditions, reflecting a community in their local area where possible.</p> <p>Ways in which Christians work together for the common good.</p> |

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|                  |  |   |  | overview of the events of Holy Week.  |  |   |
| <b>BELIEVE</b>   | <p>God's covenant with Abraham is the foundation of the faith of the people of the Old and New Testaments: Judaism and Christianity Faith is believing in God, trusting what God reveals, and following God's loving purpose to live a good life.</p> <p>Through living out virtues of faith, hope, and love (sometimes referred to as charity), Christians are drawn into a closer relationship with the Holy Trinity. Abraham is a model of how to pray.</p> | <p>For Christians, the prophets awaken an expectation of the coming of the Messiah in people's hearts. John the Baptist is sent to prepare the way for Jesus.</p> <p>In the Advent liturgies, Christians pray for the second coming of Jesus alongside preparing for Christmas.</p> <p>Advent is a time of preparation for Jesus' incarnation at Christmas and for the second coming as King of the Universe.</p> | <p>Jesus is the Messiah/Christ but in a way that subverted the expectations of those of his own day: Jesus comes as a suffering servant, not a triumphant king. Jesus is fully God and fully human. We call this belief the incarnation. Jesus reveals the kind of messiah he is by showing that God's Kingdom includes those who are excluded by society.</p> <p>Jesus showed compassionate healing in mind and body through his ministry and continues to do so through His Body, the Church, especially in the sacraments, such as the Sacrament of Reconciliation and the Anointing of the Sick.</p> | <p>God loves everyone. He can and wants to forgive people's sins. When people love God, they want to help others as the virtues of faith, hope, and love have their foundations in God who is love. Lent is a time for Christians to make a new start by loving God with their whole heart and expressing this love through good works. Celebrate</p> | <p>The Pope is the successor to Peter. The Church is the People of God. The Church is apostolic. The work of the Church is to continue the ministry of Jesus and build the Kingdom of God. Mary is the Mother of the Church and Queen of Heaven.</p> |   |
| <b>CELEBRATE</b> | <p>Age-appropriate extracts from prayers of faith in God from the Catholic tradition. (For example, Ps 40:1, the St Therese prayer, 'May today there be</p>  | <p>The Feast of Christ the King.</p> <p>The Jesse tree.</p> <p>'He will come again in glory' from the Nicene Creed</p>  | <p>Why Catholics pray the Creed at Mass.</p> <p>How Catholics experience God's forgiveness in the Sacrament of Reconciliation and</p>  | <p>The works of mercy show Christians how to treat other people. That Lent is a time to live out the works of mercy (for example, by praying for someone</p>  | <p>That the Apostles' Creed summarises Christian beliefs. That May is the special month of Mary. Some Marian prayers or hymns, e.g., Hail</p>  | <p><b>ENCOUNTER</b></p> <p>Know some facts about the five pillars of Islam.</p> <p>Understand some ways Muslims in Britain today live out</p> |



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|                       | peace within', St John Henry Newman's 'Mission of my Life', Bl Charles de Foucauld's 'Prayer of Abandonment'.)  |   | through it are reconciled with their community and how the Anointing of the Sick brings God's strength to help those who are sick.   | who is sad, practising patience, fasting, or giving time or money to those in need).<br>Holy Week begins on Palm Sunday and marks the annual celebration of Jesus' passion, death, and resurrection.  | Mary, the Angelus, the Rosary, the Magnificat, Ave Maria   | their beliefs.   |
| <b>LIVE</b>           | The virtues of faith, hope, and love.<br>The life and work of a person who was an example of faith made active in love, e.g., the intervention of Cardinal Manning in the London dockworker's strike. | How Christians prepare for the coming of Christ during Advent.<br>How Christians use the Jesse tree during Advent, identifying its meaning and representation in art around the world, connecting to God's plan for salvation.<br>How some artists have depicted Jesus Christ as King | How the work of a person or organisation who has been inspired by Jesus, work with those marginalised by societal attitudes to illness (e.g., St Francis Leprosy Guild, St Damien of Molokai, Ruth Pfau, Catholics for AIDS prevention and Support (CAPS), Sr Julie Driscoll and the House of Ruth). | The corporal and spiritual acts of mercy.<br>How the life and work of a person or organisation (historical or contemporary) lives out the works of mercy and/or the love for those oppressed by poverty (e.g., St Damien of Molokai, Ruth Pfau, National Justice and Peace Network, CAFOD). | Some artistic depictions of the Blessed Virgin Mary as Mother of the Church or as Queen of Heaven from different times and places.<br>Some ways in which the Church today (locally or globally) continues the work of Jesus. |  |
| <b>KEY VOCABULARY</b> | covenant<br>Abraham<br>Sarah<br>Isaac<br>Joseph<br>forgiveness<br>virtue<br>faith<br>hope<br>love   | Advent<br>prophet<br>Elijah<br>John the Baptist<br>Jesse tree<br>Christ the King  | Messiah<br>Christ<br>incarnation<br>kingdom<br>Sacrament of the Sick<br>Nicene Creed<br>marginalised   | Lent<br>Holy Week<br>parable<br>sin<br>forgiveness<br>mercy   | Church<br>Pope<br>apostles<br>apostolic<br>Creed<br>people of God<br>communion of saints<br>Mary, Mother of the Church and Queen of Heaven   | Damascus<br>Liturgy<br>rite<br>Christian<br>Islam<br>Five Pillars of Islam<br>Shahada, Salah, Sawm, Zakat, and Hajj<br>Common good |

| UKS2           | BRANCH ONE<br>CREATION AND<br>COVENANT   | BRANCH TWO<br>PROPHECY AND<br>PROMISE   | BRANCH THREE<br>FROM GALILEE TO<br>JERUSALEM  | BRANCH FOUR<br>FROM DESERT TO<br>GARDEN   | BRANCH FIVE<br>TO THE ENDS OF THE<br>EARTH   | BRANCH SIX<br>DIALOGUE AND ENCOUNTER  |
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| <b>HEAR</b>    | <p>The second account of Creation (Genesis 2:5-10, 15-23, 3:1-7,9-13, 17-19) Jn 1:1-5, 16-18</p> <p>The Nicene Creed Laudato Si' 66-67</p> <p>The literary forms employed in the Genesis account.</p> <p>The Genesis account of Creation and Fall is not a literal scientific description, but expresses beliefs about God, the world, and human beings (see CCC 159).</p> | <p>Old Testament passages that show the importance of women in salvation history, e.g.: Genesis 18:1-15; 21:1-7: Sarah Exodus 1:8-22; 2:1-10: Miriam Judges 4:4-11; 5:7-15: Deborah 1 Samuel 1:5, 9-11, 26-28: Hannah Esther 2:4, 15-17; 3:1-6, 12-13; 4:1-4, 8a-17; 5:1-8; 7:1-6, 9-10; 8:3-12 (Purim): Esther Lk 1: 26-56: Mary as the fulfilment of Old Testament promises</p> <p>The difference between the Lucan and Matthean infancy narratives, emphasising their respective intentions, narrative approach, and Luke's emphasis on the role of women in the story of salvation.</p> | <p>The Wedding at Cana (Jn 2:1-12)</p> <p>Healing the official's son (Jn 4:46-54)</p> <p>Healing the man at Bethesda (Jn 5:1-47)</p> <p>Feeding the 5000 (Jn 6:1-4)</p> <p>Walking on water (Jn 6:15-21)</p> <p>Healing the Blind Man (Jn 9:1-41)</p> <p>Raising of Lazarus (Jn 11:1-57)</p> <p>'I am the bread of life' (Jn 6:35) or 'I am the Resurrection and the life' (Jn 11:25)</p> | <p>The anointing at Bethany (Jn 12:1-11)</p> <p>Jesus washes his disciples' feet (Jn 13:1-17)</p> <p>First farewell discourse (Jn 13:33-38)</p> <p>The arrest of Jesus (Jn 18:1-11)</p> <p>Jesus before Pilate (Jn 18:28-40, 19:4-6)</p> <p>The Crucifixion (Jn 19:17-22)</p> <p>Jesus and his mother (Jn 19:25-27)</p> <p>The death of Jesus (Jn 19:28-37)</p> | <p>The empty tomb and the appearance to Mary Magdala (Jn 20:1-18)</p> <p>Appearances to the disciples (Jn 20:19-31)</p> <p>Conclusion (Jn 20: 30-31)</p> <p>Christians believe in the Resurrection (1 Cor 15:14)</p> <p>Jesus as the last Adam (1 Cor 15:45-49)</p> <p>The story of Stephen (Acts 6:8-15, 7:51-60)</p> | <p><b>DIALOGUE</b></p> <p>That Catholics should work to promote 'unity and love' (Nostra Aetate 1) among all people.</p> <p>That the Church is called to 'enter dialogue with the world in which it lives. It has something to say, a message to give' (Ecclesiam Suam 65).</p> <p>That Christians are responsible for promoting the common good.</p> <p>Some practical ways in which people can work together towards common goals.</p> <p>The term 'worldview' and its meaning.</p> |
| <b>BELIEVE</b> | <p>The world is in disarray because humans choose to do</p>  | <p>The women of the Old Testament are true protagonists of</p>  | <p>God inspired the authors of Sacred Scripture.</p>  | <p>At the Last Supper Jesus showed his love</p>   | <p>Christians believe Jesus rose from the dead. (See Article 5,</p>  |   |

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|                  | <p>evil again and again. This is called original sin; the story of Adam and Eve explains why the world is no longer as good as it was in the beginning. (CfK 22)</p> <p>In Jesus, God restored humanity's relationship with him. Baptism is the first sacrament of the forgiveness of sins. It unites Christians with Jesus Christ, who dies and rises, and strengthens the gifts of the Holy Spirit.</p> <p>Belief in God as sustainer and source of the universe is compatible with the scientific account of the beginnings of the universe and the theory of evolution.</p> | <p>salvation history (see Pope John Paul II's address, General Audience, 27 March 1996).</p> <p>Mary is the fulfilment of the Old Testament promises and became the 'Mother of God' by her 'Yes' to God's plan.</p> | <p>Scripture is understood literally and spiritually. Mary prays and asks Jesus for help at Cana. The Church has seven sacraments. The sacraments of initiation are baptism, confirmation, and Eucharist. The sacraments of healing are penance and anointing of the sick. The sacraments in service to Holy Communion are marriage and Holy Orders.</p> <p>The purpose of sacraments is to help people grow more like Jesus, and through him become children of God.</p> <p>The sacraments engage all the senses, not just intellect and are earthly signs of the presence of God, especially in the Eucharist.</p> | <p>by washing his disciples' feet. Jesus showed his love by dying on the cross. On the cross he took on the guilt and pain of the whole world to bring the world back home to God's perfect love. (See Article 4 Apostles' Creed.) Mary is the mother of all Christians.</p> | <p>the Apostles' Creed.) The disciples believed that Jesus rose from the dead because they saw him, spoke with him, and experienced him in a different way as being alive.</p> <p>The Resurrection is the work of the Holy Trinity.</p> <p>All Christians are called to witness to the Resurrection by the example of their new life in baptism, strengthened by the Holy Spirit in confirmation.</p> <p>Some Christians die for their faith, this is called martyrdom.</p> |  |
| <b>CELEBRATE</b> | <p>The symbols in the Sacrament of Baptism that point to a Christian's new life in Christ.</p>  | <p>The Magnificat is the song of the Mother of God and the song of the Church. The Church prays the Magnificat each day</p>   | <p>The sacraments are meeting points with God that bring people into a closer relationship with God and the community of</p>   | <p>That Mass on Holy Thursday recalls Jesus' actions at the Last Supper, including washing the feet of the apostles.</p>   | <p>How Christians today meet Christ in the Eucharist, in the scriptures, in prayer and in love for all people.</p>  | <p><b>ENCOUNTER</b></p> <p>Recognise links and simple connections between some Dharmic beliefs, practices, and way of life (e.g., Hinduism or Sikhism or Buddhism or</p> |

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|             | <p>The Church teaches that the Nicene Creed allows all believers to make a common statement of their faith.</p>  | <p>at Vespers (evening prayer).<br/>Some sung settings of the Magnificat.</p>  | <p>the Church. They are holy, visible signs of God's presence and action in the life of a Catholic. Through they Catholics experience the 'healing, forgiving, nourishing, strengthening, presence of God that enables them to love in turn' (YC p105).<br/>Different representations in art or music of one of the signs from St John's gospel or one of the 'I am' statements studied.</p> | <p>The Stations of the Cross are a prayerful reflection on Christ's journey to the cross.</p>  | <p>Some age-appropriate examples of the Act of Faith, Hope and Love prayers.</p>  | <p>Jainism).</p> |
| <b>LIVE</b> | <p>Many scientists are Christians and they do not see any conflict between their faith and science.<br/>The work of Catholic scientists in contributing to the scientific account of the beginnings of the universe (e.g., the work of Mendel and Lemaitre). The ways in which some sin is social and embedded in social structures (cf. CCC 1868-69).</p> | <p>Examples of women today who are responding to God's call in their life. For example, the role of women's religious orders in the Church today, with reference to at least one example of a Catholic women's religious order (e.g., Sisters of Mercy, Ursulines, Sisters of Loreto, Daughters of St Paul, Little sisters of the Poor).</p> | <p>How sacraments are celebrated in their local parish community and how these form part of the life of the local Church.<br/>How their local parish community (Parish priest and laity) hand on the teaching of Jesus.</p>  | <p>The Stations of the Cross are prayed by Christians around the world and model the Via Dolorosa in Jerusalem.<br/>Explore different representations of the Stations of the Cross or prayers of the stations in different places in the world, e.g., Via Crucis in Rome, the high stations in Lourdes.<br/>Encounter some artistic representations of</p> | <p>Some examples of saints, considering how they bore witness to Christ in their lives (e.g., St Margaret Mary Alacoque and her devotion to the Sacred Heart, St Teresa of Calcutta being the merciful face of Christ to the poor) or by suffering persecution and death (e.g., St Oscar Romero speaking out against oppression, St Teresa Benedicta of</p> |                  |

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|                       |   |  |   | the Holy Week as depicted in the gospel of John, for example, Sieger Koder 'The washing of feet', or extracts of St John's passion by Bach. | the Cross who died in the concentration camps).<br>The work of Christian charitable organisations that help people facing injustice and persecution because of their beliefs, e.g., Aid to the Church in Need, CAFOD, Missio. |   |
| <b>KEY VOCABULARY</b> | Creation<br>Fall<br>Eden<br>evolution<br>baptism<br>salvation | Salvation<br>history<br>fulfilment<br>Old Testament<br>Lucan<br>Matthean<br>protagonists<br>Mary, Mother of God<br>Magnificat<br>religious order | Cana<br>Bethesda<br>Lazarus<br>sacraments | Bethany<br>anoint<br>discourse<br>Pilate<br>Crucifixion<br>Holy Week<br>Stations of the Cross   | Adam<br>Mary Magdala<br>Resurrection<br>martyr<br>witness<br>saint<br>charity   | dialogue<br>worldview<br>Catholic Social Teaching |